

## UNITED STATES DEPARTMENT OF EDUCATION

## OFFICE OF ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, AND ACADEMIC ACHIEVEMENT FOR LIMITED ENGLISH PROFICIENT STUDENTS

Dr. Andre Guerrero Arkansas Department of Education Programs for Language Minority Students 4-State Capitol Mall Room 203-A Little Rock, Arkansas 72201

Dear Dr. Guerrero:

Thank you for your submission of evidence regarding the corrective actions your State has taken to address the compliance issues identified in the Attachment T document issued with the State's 2007 Title III, Part A grant award.

Alignment of ELP standards and assessment. The U.S. Department of Education (Department) understands, based on your submission, that Arkansas has completed a process for examining the alignment of State English language proficiency (ELP) assessments with State ELP standards, as required in section 3113(b)(2). Arkansas has submitted adequate evidence to demonstrate that the State has met this requirement. The Department will remove this finding and associated conditions from Arkansas' Title III, Part A grant award.

Please note that the Department is not, at this time, reviewing evidence regarding the quality of the alignment of State ELP standards and assessments. Removing the finding and associated conditions from your State's Title III award is based only on Arkansas' demonstration that the State engaged in a process to align its State ELP assessments to State ELP standards.

Required data on former limited English proficient (LEP) students. Arkansas has submitted to the Department, as part of the 2007 Consolidated State Performance Report (CSPR), all required data elements pertaining to monitored former LEP students. Based on this data submission, the Department will remove this finding and associated conditions from Arkansas' Title III, Part A grant award.

Thank you for your attention to these matters and for the timely completion of your State's Title III corrective action plan. We appreciate your continued efforts to ensure a high-quality Title III program to address the needs of LEP students in your State.

Sincerely,

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Margarita P. Pinkos, Ed.D.

Acting Assistant Deputy Secretary